

Continuum of Transportation Related Service Options for Students with Disabilities
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 Least Restrictive Transportation Environment (LRTE) ←————→ Most Restrictive Transportation Environment

Sub-Routes to School	Parents Transport without District Reimbursement									Parents Transport with District Reimbursement				District Contract for Commercial Service		
	Regular Route School Bus Service			Special Needs School Bus Route Service						Public Transit Bus Mixed Use Service			Paratransit Bus Service		Commercial Accessible Bus and Taxi Service	
No student transportation to and from school Home is with parent 	RRDO Student uses regular route school bus with driver aide 	RRDTL Student uses regular route school bus with lift, driver and monitor 	RRDT Student uses regular route school bus with driver and monitor 	SNDA Student uses special needs bus with disabled ports and driver aide 	SNOT Student uses special needs bus with disabled ports and driver team 	SNOTL Student uses special needs lift bus with driver team 	SNOTNL Student uses special needs bus with driver team and nurse with special training 	SNOTA Student uses special needs bus with driver team and travel aide without parent 	SNOTP Student uses special needs bus with driver team and 1-on-1 paratransit attendant 	TDOL Student uses accessible public transit one way 	TRDOL Student uses both accessible public transit bus and public transit 	TTDOOL Student uses accessible public transit both ways 	PPDOOL Student uses paratransit with driver aide 	PPDTL Student uses paratransit with driver and attendant 	TAXI Student Rides to Accessible Taxi with a driver aide 	ORTB Student uses accessible bus for over the road bus service for out of town travel, taxi trips or extra-curricular activity
SAFE ROUTING TO & FROM SCHOOL	Assigned Bus Stop	Assigned Bus Stop	Assigned Bus Stop	GATE-to-GATE PICK-UP & DROP OFF			DOOR-to-DOOR PICK-UP & DROP OFF		TRANSIT BUS STOP PICKUP and/or DROP OFF			HOME PICK-UP & DROP OFF		CURB-to-CURB PICK-UP & DROP OFF	CURB-to-CURB PICK-UP & DROP OFF	

Students with Disabilities as Pedestrians and their Safe Routes to School

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